

Dear Parents and Friends of Holy Rosary

Dear God,
Thank you that we can celebrate Jesus
Thank you for all He did for us
And all that He continues to do
Help us to trust in you
Even when we don't understand what's happening
We know you work things for good
Thank you for your love
We love you, God!
In Jesus name, Amen!



~ The Ascension of our Lord Jesus Christ

A BIG Week leading up to Mother's Day

We hope all our Mums and special women enjoyed a happy day yesterday and that your children showered you with loving words and appreciation for all that you do. Your endless sacrifices, boundless patience and nurturing spirit make the world a brighter place for your children.

There were many wonderful examples of 'Love in Action' at Holy Rosary in this last week.

Our very first Mother's Day stall buzzed with excitement as children carefully shopped for Mums and other special women last Wednesday. Our Year 6 leaders provided exceptional support to our volunteers and to children in other classes, and they were excited by the opportunity to assist in this way. We thank Taryn for coordinating and organising the stall, particularly for sourcing a fabulous range of gifts, and to Lucy and Rosanne for their work.

Last Thursday, we hosted over 100 adults at our morning coffee cart and afterwards at our prayer service in Holy Rosary Church. It was a joy to have your company and your children loved seeing you there. The overwhelming feedback was that L-O-V-E was a major highlight for all!

At Holy Rosary, we have so many Mums to thank for the ways they contribute year after year to our fundraising efforts at Holy Rosary. A heartfelt thank you for dedicating your time and effort to baking, decorating, selling and purchasing cakes at our annual Mother's Day Cake stall. Your efforts are greatly appreciated in our endeavours to improve our facilities. We particularly thank Naomi, Sablina and Amanda for her work as this year's coordinator.

New Newsletter Format

We are currently working on a new newsletter format. I know many of you will be excited to hear this news! We have listened to your feedback and we are endeavouring to reduce the overwhelm for you with separate tabs for each news category. We expect to launch this in the coming weeks. Stay tuned.

Fortnight at a glance	
Friday 17 May 3:15 – 5:30 pm	Holy Rosary Science Fair
Tuesday 21 May	World Bee Day activities (Year 5 and 6 only)

Holy Rosary School is committed to the safety, wellbeing and protection of all children in our care.

2024	
Monday 10 June	King's Birthday
Tuesday 11 and Wednesday 12 June	3/4 Camp
Saturday 15 June 5:30 pm	First Eucharist at Holy Rosary Church
Thursday 20 June	Student Free Day
Friday 21 June	Winter Warmer Day -S&F G event
Friday 21 June	Trivia Night - S&F G event
Friday 28 June 11 am	Biggest Morning Tea
Friday 28 June 1 pm	Term 2 finishes (Casual clothes)
Monday 15 July 8:50 am	Term 3 begins
Friday 2 August	Student Free Day
Wednesday 7 to Friday 9 August	5/6 Camp
Sunday 11 August 2pm	Confirmation at Holy Rosary Church
Friday 23 August	Book Week Parade
Monday 2 September	Student Free Day
Friday 20 September 1 pm	Term 3 finishes (Casual clothes)
Monday 7 October 8:50 am	Term 4 begins
Monday 4 November	Student Free Day
Tuesday 5 November	Melbourne Cup Day
Tuesday 17 December 1 pm	Term 4 finishes (Casual clothes)

*S&F G event = Social and Fundraising Group event

FlemKen News

Did you know that Holy Rosary writes an article for [FlemKen News](#) each quarter? We give the community an insight into the activities, programs and events that children enjoy in our school. In the autumn edition we focus on student leadership with a photo of those Year 6 leaders in formal roles. Past editions have shared information on topics including camps, music, buddies, Prep induction, Family Fun Day and Production.

Student Free Days- Term 3

In Term 3 we will have two Student Free Days for staff professional development. We have committed to implementing the MACS Intervention Framework and we will require two days as well as staff meetings to learn about all aspects of the framework. The Intervention Framework promotes academic and behaviour success for students through the systematic implementation of early identification, strategic support and scaffolded learning. It is premised on the belief that this can be best realised when school staff work collaboratively in a team-based approach. Throughout our learning we will be supported by Marina Juka and Fiona Hannagan from MACS. The dates are; Friday 2 August and Monday 2 September. TeamKids have been advised and will be available on these days.

Holy Rosary Science Fair 2024

Our annual Holy Rosary Science Fair will be held on Friday 17 May from 3.15 - 5.30pm in the hall. Students will be presenting their projects to their classes this week and the teachers will judge students' ability to articulate knowledge of the scientific concepts involved, the quality of their projects, and their ability to answer questions on their topic.

Please join us in viewing our students' amazing projects on Friday 17 May.

Year 3/4 Camp Reminders

Our Year 3/4 camp is fast approaching and we can feel the excitement in the air! We have included links to two articles that may be helpful, particularly if this is the first time your child will be away from home. One of the suggestions is to have a few sleepovers so they get used to sleeping away from home. A social story will be shared to your child's school email address which will include photos of the camp. The social story can provide an opportunity to discuss camp with your child, the things they may be excited about and any concerns they may have. You may want to tell them that camp is a great place to try new things. The social story will also include details of the activities and a list of items that they need to bring. You will receive a hard copy of this list as well as a medical form. The medical form needs to be returned to school by Friday 17th May.

In the next week, you will also receive an email asking about your child's dietary requirements. This is not about your child's likes and dislikes. It is about allergies and intolerances. To reassure you, the camp does not have your email address. The school has put this in through the MyCYC. The camp will not use this information (or any other information that you share) for any purpose not directly related to camp. For more details, read their full privacy policy available at cyc.org.au

<https://cluelearning.com.au/blog/how-to-prepare-your-kids-for-school-holiday-camps/>

<https://www.schoolactivities.com.au/resources/editorials/preparing-students-for-school-camp>

World Bee Day 2024



World Bee Day is acknowledged on Monday 20th May. This year's focus is on the vital role bees play in global food production, which is Year 5/6 's topic for this term's Inquiry. As, some of our Year 5/6 students will be at Cross Country, we've decided to celebrate this significant event on **Tuesday 21st May**. This will involve the Year 5/6 students dressing up in a bee costume, e.g. yellow & black clothing, bee keeper, or any bee related costumes.

Throughout the day students will be involved in bee activities in preparation for our bee exhibition later on in the term! It's going to 'BEE' a 'BEESY' day!

Semester One Reports



Reports will be sent to parents via the nForma platform on Friday 21 June at 3:45pm. It is **vital** that we have all parents' **current email addresses** as nForma auto generates emails using the information we have on our system.

Many parents request copies of their children's reports from the school after the reporting period, however, **there are two ways parents can avoid this:**

1. Download and save your child's report for your records on your PC.
2. Create and save your own password when prompted on the platform, therefore overriding the temporary password issued to you. **The temporary password expires and will not let users in from one semester to the next.**

Australia's Biggest Morning Tea

Date: Friday 28 June 2024

Time: 11 am

Place: Hall

Ticket: \$10 (Including hamper raffle) Pay on arrival

More information to follow.



Cancer Council
Australia's Biggest
Morning Tea



Class Concert

Our first class concert of 2024 is coming up! Students will be given the chance to perform an instrument, song or dance to their class. This is a great opportunity for students to practise performance skills, to learn how to overcome their nerves and just give it a go! If students don't feel comfortable performing, they can use this chance to be a good audience and support their fellow classmates who are performing.

Once again, we welcome parents and carers to come and watch their child's performance. Below is key information about the time and date for each class:

Wednesday 22nd May

TIME	CLASS
9:00am - 9:40am	3/4N
9:40am - 10:20am	3/4W
10:20am - 11:00am	3/4S
11:50am - 12:30pm	3/4G
12:30pm - 1:10pm	PN
1:10pm - 1:50pm	PS

Thursday 23rd May

TIME	CLASS
9:00am - 9:40am	5/6W
9:40am - 10:20am	5/6N
10:20am - 11:00am	5/6S
11:50am - 12:30pm	1/2S
12:30pm - 1:10pm	1/2W
1:10pm - 1:50pm	1/2N

Looking forward to the lovely performances from our students! Please feel free to contact me if you have any questions via ztsai@hrkensington.catholic.edu.au



Zoe Tsai, Music Teacher

Links

School Website

<https://www.hrkensington.catholic.edu.au/>

School Facebook

<https://www.facebook.com/profile.php?id=100046520094177>

School Instagram

<https://www.instagram.com/holyrosaryschool3031/>

Parish News

You can access our Parish newsletter [here](#) FlemKen Catholic.

Mass and Assembly Schedule

Assembly: Mondays <i>Assembly begins at 2:35 in the Hall. Bags packed and left in classrooms</i>		Mass: Fridays <i>Mass begins at 9:15am. Classes should be seated by 9:10am</i>	
Term 2 Assembly and Mass Schedule			
Week 5 / 13 May	3/4 Gold	Week 5 / 17 May	3/4 Navy
Week 6 / 20 May	Music/ Choir	Week 6 / 24 May	3/4 White
Week 7 / 27 May	3/4 White	Week 7 / 31 May	3/4 Sky
Week 8 / 3 June	1/2 Navy	Week 8 / 7 June	5/6 White
Week 9 / 10 June	King's Birthday	Week 9 / 14 June	Prep Navy and Prep Sky
Week 10 / 17 June	1/2 Sky	Week 10 / 21 June	1/2 White and 1/2 Sky
Week 11 / 24 June	Prep Navy and Prep Sky	Week 11 / 28 June	5/6 Sky

Eucharist: 15 June Year 3/4 to attend Mass beforehand

Confirmation: 11 August Year 5/6 to attend Mass beforehand

Wellbeing

At Holy Rosary School all children and families are expected to be Wellbeing Warriors who look after the safety and wellbeing of themselves and others

Following on from last week's information about resilience, here is an information sheet that is useful when determining what skills your child already has and skills they may need to improve. Have a read through the list. You might also like to tick off what your child is already doing and then think about developing some of the other skills.

Creating resilient kids together

It's important for your child to learn the personal and social skills that will help them to become more resilient and cope with problems and difficult situations that may come their way.

Check the skills your child already uses and those that they need to learn.



Self-awareness skills

- Be able to identify their strengths and challenges.
- Be able to know what might influence their successes and mistakes.
- Be able to see that the way they think about mistakes and negative situations can affect how they feel and behave.
- Be able to self-reflect on their behaviour and decisions.
- Be able to accept that setbacks and problems are a normal part of everyday life, and know that these situations often don't last and will improve with time and effort.

Self-management skills

- Be able to manage strong feelings such as fear and anger, and turn these feelings into better ones.
- Manage impulses that may present a risk to their safety and wellbeing.
- Be able to make plans.
- Be organised, self-disciplined and courageous to achieve their goals.
- Be able to predict problems and solve problems.
- Have an age-appropriate level of independence.
- Be able to focus on the positive things in negative situations.
- Use thinking that is grounded in fact and reality.
- Find something funny in a setback or problem to help keep things in perspective.

Social awareness skills

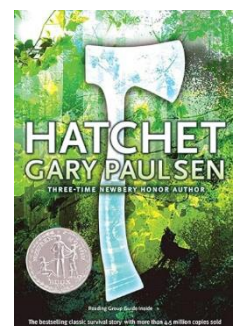
- Be able to read, predict and respond empathically to others' feelings and needs.
- Appreciate others' points of view.
- Not exclude others because of their differences.
- Know where to go to ask for help at home, at school and in the community.
- Believe that relationships matter.

Social management skills

- Have the skills to make and keep friends.
- Be able to sort out conflict and cooperate with friends and peers.
- Be able to make decisions based on safety and respect for self and others.
- Be able to ask for help when required.

Book of the Week

Hatchet by Gary Paulsen is a novel for older primary school aged students. This story tells of a boy who survives a plane crash on his way to find his father, after his parents divorce. The boy, Brian, adapts and develops survival skills that help him to hunt, build shelter and survive out in the wild alone, while he waits to be rescued. This is a great story for older students about the ability to adapt and deal with challenges that life throws our way.



Holy Rosary Positive Behaviour for Learning

Every child has the right to learn and every teacher has the right to teach.

Congratulations to the PBL winners from last week: Jasmine (Prep) Zara (Yr 3) and Lucas (Yr 5)

Lesson Plan: I can wear my uniform correctly.	
Step 1: List Learning Intentions and Success Criteria	
<p>We are learning to: wear our uniform correctly.</p> <p>It will look like: Students wearing their full academic uniform on the non sport school days and wearing their full sport uniform on allocated PE and sport days.</p>	
Step 2: List a rationale for teaching the behaviour	
Why is it important?	
<p>Holy Rosary School Values: Relationships, Respect, Resilience, Integrity, Kindness (highlight relevant values)</p> <p>Holy Rosary School Expectations: Safety is our right. Learning is our responsibility. Respect is our way. (highlight expectation)</p> <p>Wearing our school uniform identifies us as members of Holy Rosary School. When we wear our uniform correctly we show pride in our school, and our appearance, and we ensure our safety.</p>	
Step 3: Identify examples and non-examples of the desired behaviour	
What would the behaviour look/sound like?	What would the behaviour not look/sound like?
Examples	Non-examples
<p>Student photos with labels explaining which pieces of uniform are to be worn for PE, academic, summer, winter.</p> <p>Use the website to see the items available for purchase via Noone.</p> <p>https://www.noone.com.au/school/holy-rosary-school/shop</p> <p>Academic</p> <p>Shorts, long pants, tunic, skirt, dress</p> <p>Navy or white socks, navy tights with winter uniform only</p> <p>Skivvy or HR polo</p> <p>Jumper (wool blend)</p> <p>Soft shell jacket</p> <p>Black school shoes with laces or buckle/velcro</p> <p>School hat</p> <p>Sport</p> <p>Two tone polo</p> <p>Skort, shorts, tracksuit pants</p> <p>Navy or white socks</p> <p>Windcheater</p> <p>Runners</p> <p>School hat</p>	<p>Leggings</p> <p>Runners with academic uniform</p> <p>Nail polish</p> <p>Make up</p> <p>Hair not tied back and away from face.</p> <p>Hair accessories that are not plain navy, white or sky blue.</p> <p>Socks with logos</p> <p>Jewellery, including friendship bracelets, wrist bands and anklets</p> <p>Non Holy Rosary hat (e.g. caps)</p> <p>Coats and puffer jackets inside</p> <p>Boots/non standard school shoes</p> <p>Mixed summer/winter uniform</p> <p>Mixed academic/sports uniform</p>

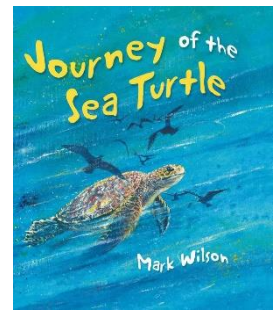


Michaela, Student Wellbeing Leader

Year 1/2 Learning

Literacy

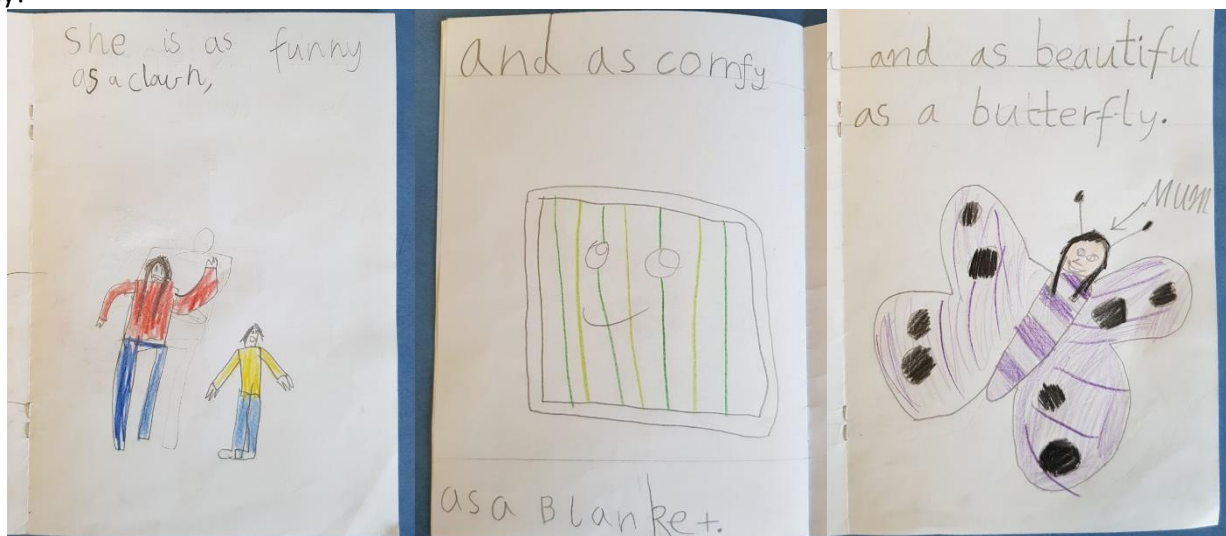
In Literacy, we have been pulling apart the text '[Journey of the Sea Turtle](#)'. We followed the life cycle of a loggerhead sea turtle and discovered the impact that humans can have on this process. We have started using this book as a means to discover new vocabulary which can help uplevel our writing.



Last week, we made a book about our mums for Mother's Day, which was a perfect time to learn about similes! We spent time discussing the purpose of a simile and finding some examples of them before applying them to our mums. In case you are wondering, among other things, our mums are:

- As clever as a computer
- As cool as a rock star
- As lovable as a puppy
- As sweet as candy
- As kind as an angel

There were many more examples and if you need to find them, look no further than the present you received on Sunday!



Mathematics

In Mathematics, we have been exploring shapes. We started by making all sorts of complicated shapes before realising that simple shapes can come in all different forms so we challenged ourselves to find them all. This included the different types of triangle (equilateral, isosceles, right and scalene) and quadrilateral (square, rectangle, rhombus, parallelogram, trapezium, kite, dart and irregular). We have been describing shapes using mathematical language such as corner, angle, side, length and opposite.



Inquiry

In Inquiry, we have been focusing on the concept of change in our environment. We have been introduced to the concepts of reducing, reusing and recycling and how they apply to the waste we produce.

We also attended the webinar 'Ollie Online' where we learnt about Screen Time vs Green Time.

Screen Time is time spent on devices, such as iPads, phones, game consoles and computers.

Green Time is time spent doing activities that don't require devices, such as reading, drawing, writing, playing board games, going outside, and many other activities.

It is important to balance our Screen Time and Green Time, especially before bed so that we can be the best learners we can be, and remember: "One hour before dream time, finish up your screen time!"

Religious Education

In Religious Education, we have been learning about the Creation story. We began by looking at a set of stained glass windows from St Monica's Cathedral in Cairns that depicts this story before hearing different Bible versions. In the coming weeks we will listen to Aboriginal creation stories and compare these to find similarities and differences.





Hello Friends,

You are invited to our Australia's Biggest Morning Tea. Let's get together and enjoy a cuppa so we can support those impacted by cancer.

Host Holy Rosary School

Where School Hall

Date 28 June 2024

Time 11 am

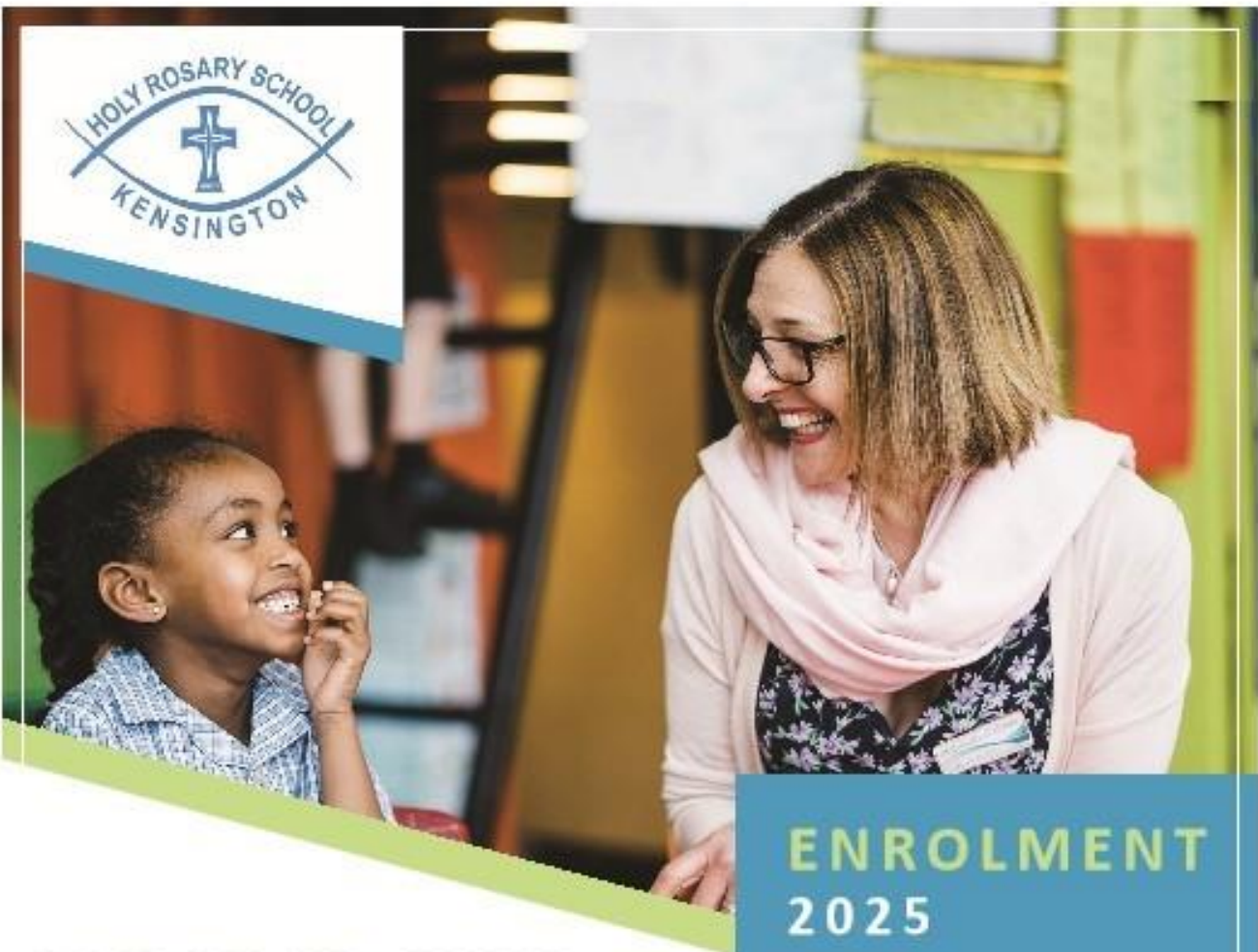
Details Ticket \$10 (Including hamper raffle)

Pay on arrival

RSVP by Friday 21 June 2024

Phone/Email Contact Front Office via Email





GIVE YOUR CHILD THE BEST START

We are an inclusive Catholic school where students are celebrated for the gifts they bring, and their strengths are applauded. Holy Rosary students are warm, friendly and welcoming. They make the most of learning opportunities and demonstrate an ever increasing range of interests and passions.

ENROLMENT 2025

Holy Rosary School
Phone 9376 9455
To book a Tour

- Founded by the Mercy Sisters
- Specialist classes in STEM, Music, Japanese, Art and Physical Education
- Student Leadership
- Instrumental Tuition
- Camps Yr 3 -6

- Speech, Drama and Chess Tuition
- State Science Award Recipients 2019, 2020, 2021, 2022
- Musical Production
- Positive Behaviour for Learning
- Prep Induction Program
- Sacramental Preparation

- Art Show
- Library
- Outside School Hours Program
- Excursions and Incursions
- Reduced Fees for Health Care Card Holders
- One to one devices Yr 3-6

37 Gower Street Kensington, Vic 3031 P 9376 9455
E enrolment@hrkensington.catholic.edu.au E frontoffice@hrkensington.catholic.edu.au
www.hrkensington.catholic.edu.au



Our School Vision

We are a dynamic and inclusive Catholic learning community called to service through our Mercy tradition. We nurture students to be engaged, passionate and successful learners who grow and feel connected in a contemporary world.

Our School Values

Living Our Values The Holy Rosary Way
Inspired by Jesus...

- We foster quality *Relationships*
- We are people of *Integrity*
- We show *Resilience* in times of adversity
- We *Respect* ourselves, others and our environment
- We respond with *Kindness* through our words and actions.



Shining with Mercy Spirit

For more information please visit our website:

www.hrkensington.catholic.edu.au

Connect with us via



TeamKids

We're celebrating all our MOTHERS this week throughout our services at TeamKids!



We have so many ENGAGING, EXCITING and FUN activities planned to make all the mother figures and caregivers in our lives feel SUPER special ☐

It's going to be an AMAZING week!

Book NOW – www.teamkids.com.au/venues

YOUTH SERVICES WORKSHOP

help us shape the future of youth programs and services for young people.



If you're living, working, studying in, or regularly visiting Melbourne and are aged between 12 -25 register your interest for one of our paid workshops!

- Between 27 May and 5 June 2024
- 2.5 hours
- \$100 Voucher

Join us for paid online workshops!

YOUTH SERVICES



Interpreter

Interpreter services
We cater for people of all backgrounds
Please call 03 9280 0726



CITY OF MELBOURNE