

## Dear Parents and Friends of Holy Rosary



*God of love and liberty, we bring our thanks this day for the peace and security we enjoy, which was won for us through the courage and devotion of those who gave their lives in time of war. Grant that the sane and selfless councils may prevail in these places, and wherever there is warfare. For Jesus Christ's sake. Amen*

### ANZAC DAY

Thank you to the families who attended the dawn service on ANZAC Day last Thursday. We're thrilled to note that the event's popularity continues to grow, which was evident by the size of the crowd. We had approximately a dozen families who represented Holy Rosary. Special thanks to Taryn who ensured our wreath made it to the service!



Fortnight at a glance	
Wednesday 8 May	Mother's Day Gift Stall - S&F G event
Thursday 9 May 7:30 am	Mother's Day Celebration
Friday 10 May	National Walk Safely to School Day
Saturday 11 May	Mother's Day Cake Stall - S&F G event

*Holy Rosary School is committed to the safety, wellbeing and protection of all children in our care.*

<b>2024</b>	
<b>Friday 17 May 3:15 – 5:30 pm</b>	Holy Rosary Science Fair
<b>Monday 10 June</b>	King's Birthday
<b>Tuesday 11 and Wednesday 12 June</b>	3/4 Camp
<b>Saturday 15 June 5:30 pm</b>	First Eucharist at Holy Rosary Church
<b>Thursday 20 June</b>	Student Free Day
<b>Friday 21 June</b>	Trivia - S&F G event
<b>Friday 28 June 11 am</b>	Biggest Morning Tea
<b>Friday 28 June 1 pm</b>	Term 2 finishes (Casual clothes)
<b>Monday 15 July 8:50 am</b>	Term 3 begins
<b>Wednesday 7 to Friday 9 August</b>	5/6 Camp
<b>Sunday 11 August 2pm</b>	Confirmation at Holy Rosary Church
<b>Friday 23 August</b>	Book Week Parade
<b>Friday 20 September 1 pm</b>	Term 3 finishes (Casual clothes)
<b>Monday 7 October 8:50 am</b>	Term 4 begins
<b>Monday 4 November</b>	Student Free Day
<b>Tuesday 5 November</b>	Melbourne Cup Day
<b>Tuesday 17 December 1 pm</b>	Term 4 finishes (Casual clothes)

\*S&F G event = Social and Fundraising Group event

### Parent Learning

Last Monday parents of Prep and Year 1/2 children joined an engaging workshop aimed at strengthening the partnership between home and school while enhancing student learning, primarily in English and Mathematics.

In this session, we delved into various aspects of the school curriculum, teaching methodologies, and effective ways to support children's educational journey at home. Approaches to teaching reading, writing (including spelling), and mathematics were explored. Judging by the engagement, laughter and deep conversation we would say this second of two sessions was highly successful.

We thank Maria for her commitment, enthusiasm and hard work in preparing and presenting these sessions.



## Thankyou Leona



At the last School Advisory Council meeting our Chair, Laura acknowledged and thanked Leona in recognition of her contribution as a Council member over the past three years. We offer our heartfelt gratitude to Leona who has devoted her time and energy to both the Council and the SAC Executive. Leona's commitment and dedication were critical as we transitioned from the Parish Education Board to the School Advisory Council, under MACS direction. Leona's efforts in sharing the thoughts and opinions of the parent body, and considering the needs of staff and students has had a significant impact on our school and community. Her commitment has not only strengthened the bond between school and community but also enriched the experiences of our children. We thank Leona for her contributions, her organisation and her efforts to keep us all up to date with agendas and minutes in her role as secretary.

We also warmly welcomed two new members to SAC; Shelagh Doyle (Caitlin) and Chris Church (Patrick and Elliot). We look forward to working with them on our identified projects in 2024 and beyond. Chris and Shelagh's photos will be added to the newsletter and our [website](#) in coming weeks for your reference.

## Photo permission form

If you would like to modify your child's permissions for photos you can find the form on the website under the [Enrolment tab](#). When complete, please forward to [frontoffice@hrkensington.catholic.edu.au](mailto:frontoffice@hrkensington.catholic.edu.au).

## Grant Application

We had a visit from members of the MACS Grants team last Friday. We did our very best to convey our concerns about the flooding issues experienced at Holy Rosary. We expect to be notified about our Grant application by late June/early July.

## Mother's Day Breakfast and Liturgy

On Thursday 9th May we invite the special women in our children's lives to join us for Mother's Day Breakfast followed by a prayer service in the church. Please see the invitation on the page below and RSVP via the QR code so that we can cater appropriately.

## National Walk Safely to School Day: Friday 10 May



Now in its 25th year, the annual campaign encourages all primary school children, their parents and carers to walk safely and regularly to school. Championed by the [Pedestrian Council Australia](#), the initiative aims to raise awareness of the health, road safety, transport and environmental benefits that regular walking or alternative active transport (especially to and from school) can provide for the long term well-being of our children, not just on 10 May, but every day. Apart from the physical benefits, regular walking (or similar) also has a favourable impact on children's cognitive and academic performance. We have participated in this initiative for many years and 2024 is no exception. So grab your scooter, walking shoes or bikes and join in the fun!

## Prep Enrolments

We have been doing school tours for prospective families each week, meeting delightful locals along the way. First round enrolments close on 21 June so if you know anyone who is interested in enrolling, please spread the word.

## Australia's Biggest Morning Tea

Date: Friday 28 June 2024

Time: 11 am

Place: Hall

Ticket: \$10 (Including hamper raffle) Pay on arrival

More information to follow.



### Links

School Website

<https://www.hrkensington.catholic.edu.au/>

School Facebook

<https://www.facebook.com/profile.php?id=100046520094177>

School Instagram

<https://www.instagram.com/holyrosaryschool3031/>

### Parish News

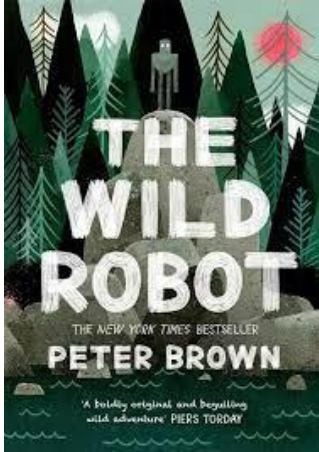
You can access our Parish newsletter [here](#) FlemKen Catholic.

### Mass and Assembly Schedule

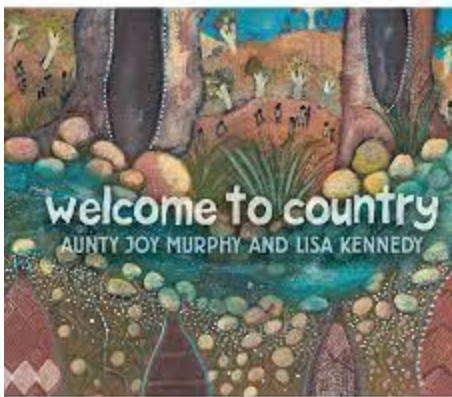
<b>Assembly: Mondays</b> <i>Assembly begins at 2:35 in the Hall. Bags packed and left in classrooms</i>		<b>Mass: Fridays</b> <i>Mass begins at 9:15am. Classes should be seated by 9:10am</i>	
<b>Term 2 Assembly and Mass Schedule</b>			
<b>Week 3 / 29 April</b>	3/4 Sky	<b>Week 3 / 3 May</b>	3/4 Gold
<b>Week 4 / 6 May</b>	5/6 Navy	<b>Week 4 / THURSDAY 9 May</b>	Whole School Mother's Day Liturgy in the Church
<b>Week 5 / 13 May</b>	3/4 Gold	<b>Week 5 / 17 May</b>	3/4 Navy
<b>Week 6 / 20 May</b>	1/2 Navy	<b>Week 6 / 24 May</b>	3/4 White
<b>Week 7 / 27 May</b>	3/4 White	<b>Week 7 / 31 May</b>	3/4 Sky
<b>Week 8 / 3 June</b>	1/2 Navy	<b>Week 8 / 7 June</b>	5/6 White
<b>Week 9 / 10 June</b>	King's Birthday	<b>Week 9 / 14 June</b>	Prep Navy and Prep Sky
<b>Week 10 / 17 June</b>	1/2 Sky	<b>Week 10 / 21 June</b>	1/2 White and 1/2 Sky
<b>Week 11 / 24 June</b>	Prep Navy and Prep Sky	<b>Week 11 / 28 June</b>	5/6 Sky

## Learning from around the classrooms. This week we feature 5/6

**English-** Get ready for an exciting term ahead! Our class will be diving into 'The Wild Robot' by [Peter Brown](#). This captivating novel emphasises the significance of friendship, forgiveness, and relationships. Roz, the protagonist, finds herself on a mysterious island with no memory of how she got there. Throughout her journey, Roz confronts numerous challenges with unwavering enthusiasm and passion. Armed with logic and compassion, she navigates each obstacle with grace. Roz's endearing personality makes her an inspirational character.



In addition to our exploration of 'The Wild Robot,' students will focus on hybrid writing, blending elements of different genres to create unique and innovative texts. They'll have opportunities to plan, write, and publish their hybrid pieces. We will also reinforce the skills required to proofread and edit writing to ensure accuracy in spelling, grammar, punctuation, and sentence structure. We'll provide targeted exercises, offer constructive feedback, and facilitate engaging activities to assist each student in refining their writing skills and articulating their ideas with clarity and creativity.



**Religious Education-** In Religious Education we will focus on God the Creator and the wonder of God's creations. We will read Creation Stories from different religions and cultures, highlighting the similarities and differences.

Pope Francis reminds us that we are called to care for God's creation as responsible citizens and followers of Christ. We will read the picture story book '[Welcome to Country](#)' to understand the Indigenous creation story of the Wurundjeri People.

Later on in the term we will focus on the sacrament of Eucharist in preparation for the Year 4 celebration. We will recognise the significance of the bread and wine, and 'The Last Supper.'

**Maths** - Last term, we explored the fascinating realm of geometry, delving into prisms, surface area and volume. We tackled various open-ended questions using materials, and we were truly impressed by the curiosity and enthusiasm shown by our learners.

As we transition into the new term, we are gearing up for a deep dive into operations, with a special focus on multiplication and division. These foundational operations are essential building blocks in Mathematics and play a crucial role in solving a wide range of mathematical problems.

What to Expect This Term:

1. **Multiplication Mastery:** We will explore various strategies and techniques for multiplying numbers, ranging from basic multiplication facts to multi-digit multiplication. Students will engage in hands-on activities, and real-world problem-solving tasks to strengthen their multiplication skills.
2. **Division Dynamics:** Building on our multiplication skills, we will delve into division. Students will learn different division methods, understand the concept of division as sharing and grouping, and practise dividing numbers both with and without remainders.
3. **Problem-solving Challenges:** Students will be presented with challenging open-ended word problems that require the application of multiplication and division skills. These tasks will encourage critical thinking, logical reasoning, and creative problem-solving abilities.
- 4.

We are excited about the learning that lies ahead and look forward to witnessing the growth and achievements of our students as they explore the fascinating world of multiplication and division.

**North Melbourne** - We were thrilled to host a special incursion featuring players from the North Melbourne Football Club, bringing the excitement and passion of Australian Rules Football to our school. It was an unforgettable experience for our students, giving them an opportunity to interact with professional athletes and learn from their experiences in the game.

The North Melbourne Football players shared their personal journeys, highlighting the dedication, hard work, and resilience required to succeed in professional sports. They spoke about the importance of

teamwork, perseverance, and setting goals, inspiring our students to pursue their dreams with determination and passion.

We extend our heartfelt thanks to the North Melbourne Football Club for taking the time to visit our school and inspire our students and thank Andrea for organising this special event.



**Summer Sports Gala** - Cricket, soccer and tennis are the three sports the Year 6 and some Year 5 students participated in on two full days. Holy Rosary students displayed outstanding sportsmanship and participated with passion and enthusiasm throughout the tournament. We congratulate all participants and we look forward to some students competing at the next level in tennis. **GO! HOLY ROSARY! GO!**





**Inquiry/Excursion** – ‘The Buzz about Bees’ is our Inquiry Unit for Term 2. Our unit begins with a visit to IMAX Theatre and Melbourne Museum to discover as much information about the impact of bees, and how we wouldn't be able to survive for long without bees as our food security and the entire ecosystem depends on them. Later on in the term we will have a visit from a bee keeper and attend a class at the Melbourne Zoo. We hope to share our knowledge with you towards the end of the term with a Bee Exhibition and we nearly forgot to mention..... World Bee Day, Monday 20th May. It's going to BEE very BEEciting!!!!!! (So sorry, no more Bee jokes!)

**Music**

**RESULTS FROM TERM ONE MUSIC CHALLENGE ARE OUT!**

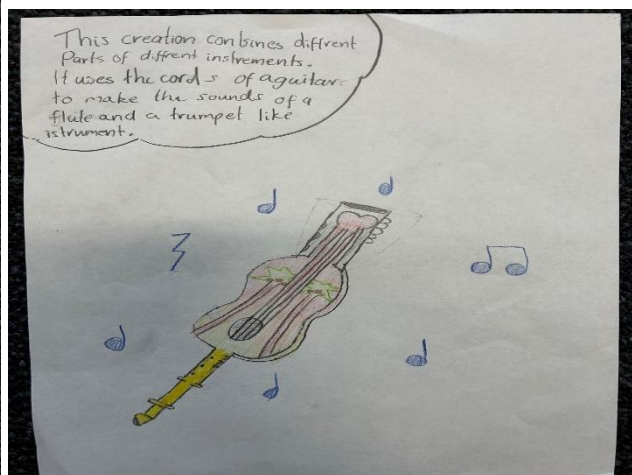
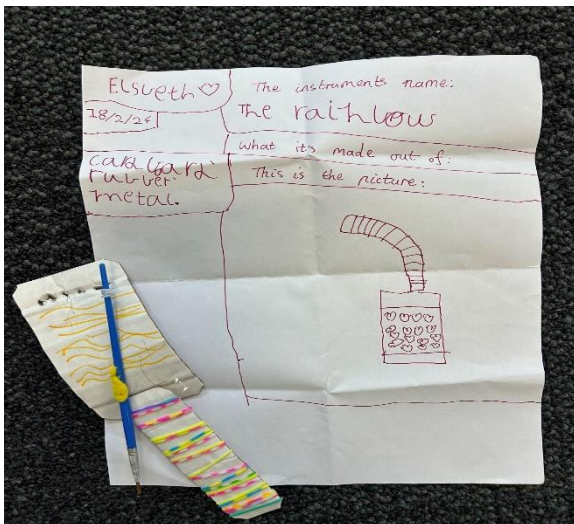


Thank you to everyone who participated in the Term One Music challenge! I was impressed by the creativity of our students, and really enjoyed looking through the entries. Most entries came with a handmade instrument, and it was so pleasant to see students turning their ideas into reality.

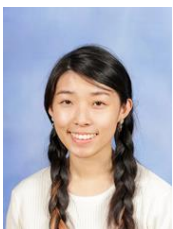
The winners of the Term One music challenge are:

*Elsbeth Year 1*

*Jack - Year 6*



Congratulations to Elsbeth and Jack! And once again, well done to all students who took the time to create their own very special instruments.



Zoe - Music Teacher

## Wellbeing

*At Holy Rosary School all children and families are expected to be Wellbeing Warriors who look after the safety and wellbeing of themselves and others*





### The Mental Health continuum

We should think about mental health as a continuum, not the simple idea that you either have good mental health or poor mental health. Visualising individuals' experiences of mental health on a continuum moves away from a medical model to a more holistic, nuanced understanding.

A continuum-based approach recognises that children's mental health and wellbeing are dynamic and can change over time. The use of a continuum aims to move away from terminology that may be stigmatising or too limited to capture the wide range of children's emotional experiences. This approach also highlights opportunities for early intervention and is more accessible for children and can make it easier for educators to identify where a student might be with their mental health and hence provide greater ability to support or find support for students.



The Mental Health Continuum can be used as a snapshot of a child's social-emotional wellbeing at a point in time. It can also be used along this table, for educators to track a student's mental health and wellbeing over a period of time.

	Good 	Coping 	Struggling 	Overwhelmed 
Emotions				
Behaviour				
Social relationships				
Thoughts				
Sleep				
Energy				
Routines, rhythms and rituals				
Learning				

Educators can use the table above to identify how a student's mental health is over a period of time and note which areas of their life are impacted most. Throughout life we all move back and forth along the continuum depending on what is happening around us. It is normal to at times feel overwhelmed and sometimes feel good. What would be concerning would be if someone were feeling overwhelmed, for a lengthy period of time.

### Books of the Week



Our library has a series of books, aimed at younger students about different emotions. These books look at feeling sad, scared, angry and happy. They help children to understand that it is normal to feel all of these emotions at different times and some things they could try to do when they feel this way. You are welcome to borrow these books to read at home.



# Holy Rosary Positive Behaviour for Learning

*Every child has the right to learn and every teacher has the right to teach.*

## Lesson Plan: Playing safely and respectfully in the hall

### Step 1: List Learning Intentions and Success Criteria

**We are learning to:** play respectfully and safely in the hall.

**It will look like:** children showing respect to others and the activities, as well as being safe around others.

### Step 2: List a rationale for teaching the b

#### Behaviour

#### Why is it important?

**Holy Rosary School Values:** Relationships, Respect, Resilience, Integrity, Kindness (highlight relevant values)

**Holy Rosary School Expectations:** Safety is our right. Learning is our responsibility. Respect is our way. (highlight)

It is important to teach students about how and what they can play in the hall, to ensure that the play is respectful and safe. It's also important so that students can engage in various types of play that allow students to further develop their social skills, creativity and imagination.

### Step 3: Identify examples and non-examples of the desired behaviour

#### What would the behaviour look/sound like?

#### What would the behaviour not look/sound like?

#### Examples

#### Non-examples

- wait outside the hall for the teacher to open the doors
- equipment/activities etc are to be shared
- using quiet and calm voices
- packing up what you are doing before you start something else or leave
- packing up ten minutes before the bell goes
- treating the equipment and activities with respect
- playing safely with the equipment and activities
- doing handstands, cartwheels and the splits on the gym mats

- entering the hall before the teacher is there
- leaving others to pack up the things you were playing with
- taking things off others without asking first
- yelling and using loud voices
- leaving the hall without helping, when the teacher says that it's time to pack up
- excluding others
- doing somersaults and flips on the mats or handstands against the walls
- packing equipment away in the wrong boxes or not putting them back in the cupboards
- running in the hall



Michaela, Student Wellbeing Leader

YOU ARE INVITED TO A

# MOTHER'S DAY BREAKFAST

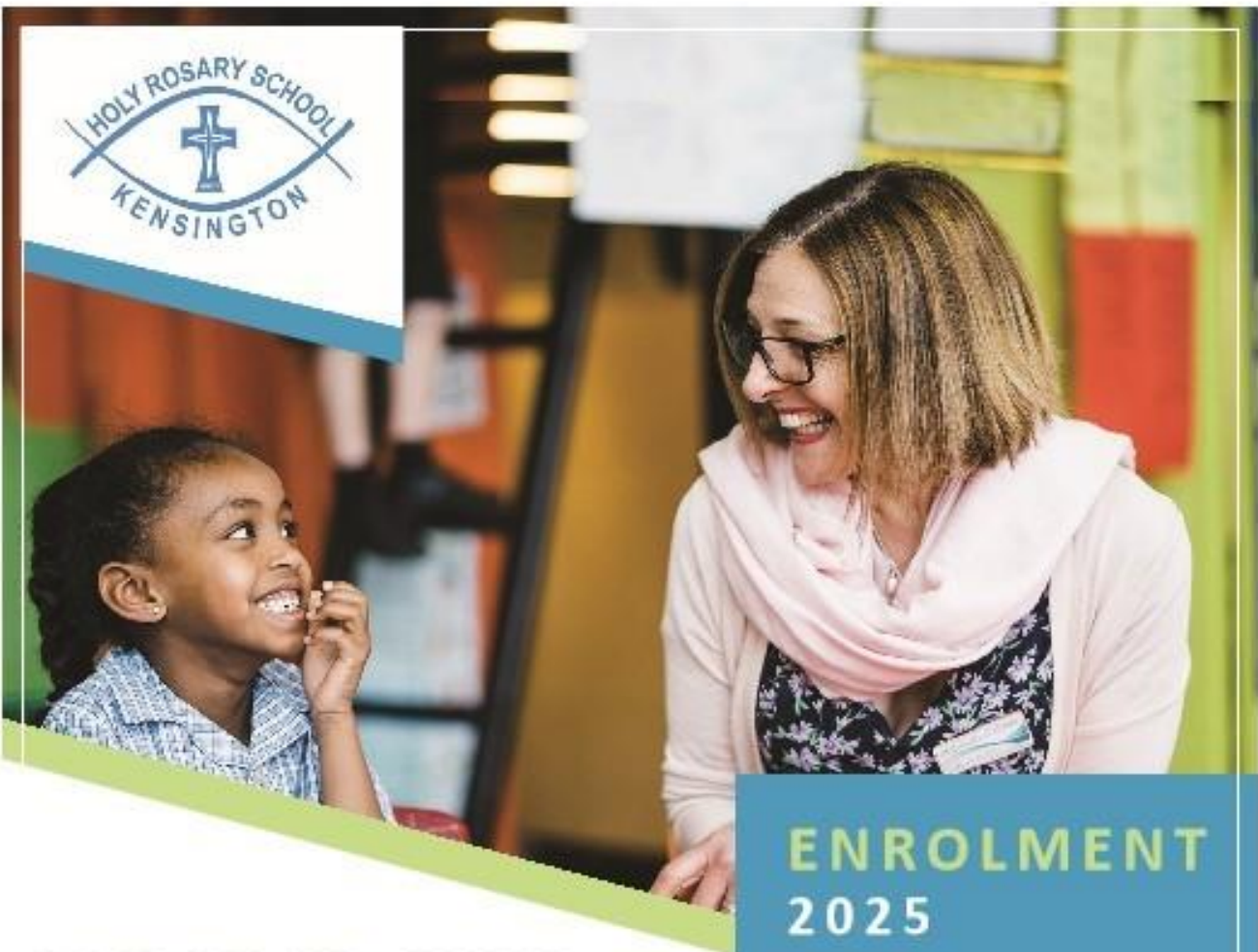
THURSDAY 9TH MAY  
7:30 - 9:30

Coffee and muffins will be served  
to the special women in our children's  
lives before we move to the church  
for a Mother's Day prayer celebration.

Milo and muffins will be served for the children

Please RSVP via the QR code below





## GIVE YOUR CHILD THE BEST START

We are an inclusive Catholic school where students are celebrated for the gifts they bring, and their strengths are applauded. Holy Rosary students are warm, friendly and welcoming. They make the most of learning opportunities and demonstrate an ever increasing range of interests and passions.

## ENROLMENT 2025

Holy Rosary School  
Phone 9376 9455  
To book a Tour

- Founded by the Mercy Sisters
- Specialist classes in STEM, Music, Japanese, Art and Physical Education
- Student Leadership
- Instrumental Tuition
- Camps Yr 3 -6

- Speech, Drama and Chess Tuition
- State Science Award Recipients 2019, 2020, 2021, 2022
- Musical Production
- Positive Behaviour for Learning
- Prep Induction Program
- Sacramental Preparation

- Art Show
- Library
- Outside School Hours Program
- Excursions and Incursions
- Reduced Fees for Health Care Card Holders
- One to one devices Yr 3-6

37 Gower Street Kensington, Vic 3031 P 9376 9455  
E [enrolment@hrkensington.catholic.edu.au](mailto:enrolment@hrkensington.catholic.edu.au) E [frontoffice@hrkensington.catholic.edu.au](mailto:frontoffice@hrkensington.catholic.edu.au)  
[www.hrkensington.catholic.edu.au](http://www.hrkensington.catholic.edu.au)



## Our School Vision

We are a dynamic and inclusive Catholic learning community called to service through our Mercy tradition. We nurture students to be engaged, passionate and successful learners who grow and feel connected in a contemporary world.

## Our School Values

Living Our Values The Holy Rosary Way  
Inspired by Jesus...

- We foster quality *Relationships*
- We are people of *Integrity*
- We show *Resilience* in times of adversity
- We *Respect* ourselves, others and our environment
- We respond with *Kindness* through our words and actions.



*Shining with Mercy Spirit*

For more information please visit our website:  
[www.hrkensington.catholic.edu.au](http://www.hrkensington.catholic.edu.au)  
Connect with us via





TERM 2, 2024 - REGISTER NOW @  
[CHESSFORSCHOOLS.COM.AU](https://chessforschools.com.au)

## SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong.



'Children love attending Phil's chess classes as he actively fosters their sense of wellbeing and motivation to learn more'.

*Rob Horwood Principal,  
Stella Maris Primary, Beaumaris.*

### HOW CAN CHESS BENEFIT YOUR CHILD?

**Educational:** Improved IQ, critical thinking, concentration, analytical skills, memory.

**Social:** Develop new friendships, social interaction skills, sportsmanship.

**Emotional:** Confidence, self esteem, resilience through winning/losing games.

### CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament playoff. Prizes are awarded to the top 3 players at end of term.

**BOOK HERE**



**[CHESSFORSCHOOLS.COM.AU](https://chessforschools.com.au)**

### CLASS DETAILS - HOLY ROSARY PRIMARY SCHOOL

DAY	TIME	LOCATION	DATES	COST
Tuesdays	11.00 - 11.50am	Hall	23 Apr to 18 Jun	\$138 per child/per term

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concepts and thinking. Keep up the great work!" *Katrina Lambert: Hampton Primary School*

# IT'S GO TIME! REGISTER NOW

FOR MORE INFORMATION  
SCAN THIS QR CODE



## KENSINGTON JUNIOR SOCCER CLUB GIRLS & BOYS UNDER 5 TO UNDER 18

This Community Club runs the highly successful soccer **Miniroos program** with our coaching partner **Kano football**, teaching games skills for the long term enjoyment of soccer. Boys U7 - U12 games played on Saturdays, Boys U13 & above on Sundays and Girls games on Sundays.

**TRAINING AT JJ HOLLAND PARK, KENSINGTON.**

**Children U7 - U12. Boys** train Tuesday & Wednesday. **Girls** train Thursday.  
Please check website for further details. **All Welcome!**

For more information visit our website

[www.kfjsc.com.au/soccer](http://www.kfjsc.com.au/soccer)

or email Andrew Hollow [presidentkjsc@gmail.com](mailto:presidentkjsc@gmail.com)



<https://www.kfjsc.com.au/soccer/>

[presidentkjsc@gmail.com](mailto:presidentkjsc@gmail.com)